

Return to the Junior Block.

I am pleased to say that work to the Junior block is now complete. It really does look great. Pupils will return to the block immediately after half term.

The block has had restored the five classrooms, toilets and ICT Room. A new medical room/ deputy head's office has been installed as well as a central resources area. The block is mostly carpeted.

During half term all the furniture and stock will be moved in. All the classrooms will be equipped with Promethean Teaching Boards. These are interactive boards linked to the schools computer system enabling teachers to teach using this modern technology.

The toilet blocks for both girls and boys have been completely refurbished and provide excellent hygienic standards. The work here was on-going prior to the fire— so it will be great for them to be put to use.

We also have blinds and curtains being fitted during half term.

The grass area around the block has been re-seeded but will take several months to establish. For this reason all Junior children will continue to go to the Junior playground and walk from here to the block. Gates will not open to the junior block until 8.50 in the morning and 3.00 p.m. in the afternoon so if parents need to see teachers they must first of all report to the office.



Other works

You may have noticed that a wall has been built around the dinosaur garden in the infant playground with seating on top. In the Nursery we have replaced all windows and at half term will replace all door entrances. At this time we will also be updating the doors from the infant classrooms into the infant playground.

Bluestone kindly agreed to erect the mural that had surrounded the site to the Playzone wall. It looks really good – so I thank Andrew and Sam from Kidszone who carried out the project. During half term we will frame the mural and let it stand as a reminder of everyone's efforts after the fire.

PTFA

Please remember 'Chocoholics' this Wednesday morning from 9.00 in the school Food tech. Block (kitchen!)

Bincombe Valley Primary School

Newsletter number 35

October 2005



Dear Parents,

Staff News

I am pleased to report that Miss Roper recently gave birth to a baby daughter. We wish them all the very best.

We were sad to say goodbye to Mrs Mulholland, one of our valuable support staff. We warmly welcome Miss Carter to replace her.

We have recently appointed Miss Short to support ICT in the school and she takes up her post later this month.

Football Club News

Over twenty Year 5 and 6 pupils attend the club run every Tuesday after school by Mr Strong. The team has recently been given new kits sponsored by Mustoe & Shorter, Solicitors. The children look really smart in these new kits.

We have managed to play two friendlies for both our 'A' and 'B' teams against Chickerell Primary and St. Andrews. These have been really great fun and it is delight to see all the children taking part in a friendly competitive spirit, developing their skills and having a good time.

The school is seeking a Charter Standard from the Football Association which is being supported by Dorset F.A.



Harvest Celebration Assembly

Mrs Staddon's class leads this tomorrow morning, Tuesday 11th October. We are asking pupils to contribute a can or packet of food, which we will donate to the Lantern, a Weymouth based Christian charity which helps people in need by providing them with a hot meal and advice. Some parents have asked me why we no longer give produce to elderly people in local centres. The reason is that most centres for the elderly cannot accept such goods due to Health and Safety regulations.

However I believe the Lantern is a good local cause to give to as it helps some of the most vulnerable people in our community.

Today the school received a can of fruit from a child. On the lid was a heart shaped piece of card with a lovely message on it! If we can teach our children to share we will make our society a better place.

I have a legal duty to provide the notice set out on these inside pages

Fair Processing Notice:

DATA PROTECTION ACT

Schools, Local Education Authorities (LEAs), the Department for Education and Skills (DfES), the government department which deals with education, the Qualifications and Curriculum Authority (QCA), Ofsted and the Learning and Skills Council (LSC) all process information on pupils in order to run the education system, and in doing so have to comply with the Data Protection Act 1998. This means, among other things, that the data held about pupils must only be used for specific purposes allowed by law. We are therefore writing to tell you about the types of data held, why that data is held, and to whom it may be passed on.

The **school** holds information on pupils in order to support their teaching and learning, to monitor and report on their progress, to provide appropriate pastoral care, and to assess how well the school as a whole is doing. This information includes contact details, National Curriculum assessment results, attendance information, characteristics such as ethnic group, special educational needs and any relevant medical information. From time to time schools are required to pass on some of this data to LEAs, the DfES and to agencies, such as QCA, Ofsted and LSC, that are prescribed by law.

The **Local Education Authority** uses information about pupils to carry out specific functions for which it is responsible, such as the assessment of any special educational needs the pupil may have. It also uses the information to derive statistics to inform decisions on (for example) the funding of schools, and to assess the performance of schools and set targets for them. The statistics are used in such a way that individual pupils cannot be identified from them.

The **Qualifications and Curriculum Authority** uses information about pupils to administer the National Curriculum tests and assessments for Key Stages 1 to 3. The results of these are passed on to DfES in order for it to compile statistics on trends and patterns in levels of achievement. The QCA uses the information to evaluate the effectiveness of the National Curriculum and the associated assessment arrangements, and to ensure that these are continually improved.

Ofsted uses information about the progress and performance of pupils to help inspectors evaluate the work of schools, to assist schools in their self-evaluation, and as part of Ofsted's assessment of the effectiveness of education initiatives and policy. Inspection reports do not identify individual pupils.

The **Learning and Skills Council** uses information about pupils for statistical purposes, to evaluate and develop education policy and to monitor the performance of the education service as a whole. The statistics (including those based on information provided by the QCA) are used in such a way that individual pupils cannot be identified from them. On occasion information may be shared with other Government departments or agencies strictly for statistical or research purposes only.

The **Department for Education and Skills** (DfES) uses information about pupils for research and statistical purposes, to inform, influence and improve education policy and to monitor the performance of the education service as a whole. The DfES will feed back to LEAs and schools information about their pupils for a variety of purposes that will include data checking exercises, use in self-evaluation analyses and where information is missing because it was not passed on by a former school. The DfES will also provide Ofsted with pupil level data for

use in school inspection. Where relevant, pupil information may also be shared with post 16 learning institutions to minimise the administrative burden on application for a course and to aid the preparation of learning plans.

Pupil information may be matched with other data sources that the Department holds in order to model and monitor pupils' educational progression; and to provide comprehensive information back to LEAs and learning institutions to support their day to day business. The DfES may also use contact details from these sources to obtain samples for statistical surveys: these surveys may be carried out by research agencies working under contract to the Department and participation in such surveys is usually voluntary. The Department may also match data from these sources to data obtained from statistical surveys.

Pupil data may also be shared with other Government Departments and Agencies (including the Office for National Statistics) for statistical or research purposes only. In all these cases the matching will require that individualised data is used in the processing operation, but that data will not be processed in such a way that it supports measures or decisions relating to particular individuals or identifies individuals in any results. This data sharing will be approved and controlled by the Department's Chief Statistician.

The DfES may also disclose individual pupil information to independent researchers into the educational achievements of pupils who have a legitimate need for it for their research, but each case will be determined on its merits and subject to the approval of the Department's Chief Statistician.

Pupils, as data subjects, have certain rights under the Data Protection Act, including a general right of access to personal data held on them, with parents exercising this right on their behalf if they are too young to do so themselves. If you wish to access the personal data held about your child, please contact the relevant organisation in writing:

- the school at Bincombe Valley Primary School, Culliford Way, Littlemoor, Dorset DT3 6AF
- Simon Cull (the LEA's first point of contact for Data Protection issues) at Strategic Services, The Education Directorate, Dorset County Council, County Hall, Dorchester, Dorset, DT1 1XJ;
- the QCA's Data Protection Officer at QCA, 83 Piccadilly, LONDON, W1J 8QA;
- Ofsted's Data Protection Officer at Alexandra House, 33 Kingsway, London WC2B 6SE;
- LSC's Data Protection Officer at Cheylesmore House, Quinton Road, Coventry, Warwickshire CV1 2WT;
- the DfES's Data Protection Officer at DfES, Caxton House, Tothill Street, LONDON, SW1H 9NA.

In order to fulfil their responsibilities under the Act the organisation may, before responding to this request, seek proof of the requestor's identity and any further information required to locate the information requested.

Separately from the Data Protection Act, regulations provide a pupil's parent (regardless of the age of the pupil) with the right to view, or to have a copy of, their child's educational record at the school. If you wish to exercise this right you should write to the school. There will be a charge made for copying.